The Educated Brain
From the Neuroscience to the Practice of Lifelong Learning

The UK is a leader in the science of learning

Stakeholders
- teachers
- researchers in psychology, neuroscience, education
- children and families, from birth through adulthood
- foundations and funders

Strong research evidence
- early intervention to support pre-academic skills
- environmental influence on brain development and learning
- support for school readiness and school transitions
- effective study skills for all ages
- learning as a process, not an outcome

Methods and sources
- longitudinal cohort studies
- brain imaging
- school-based research
- surveys and questionnaires
- interventions
- genetics

Supporting evidence-based practice in education
- Incentivise research-led practice
- Focus on science of learning in initial teacher training and continuing professional development
- Improve educators' access to quality research
- Facilitate sustained teacher-researcher networks

Read more in our Policy Briefs from the Educated Brain Seminar Series
www.neuroscience.cam.ac.uk/educatedbrain
Contact: coordinator@neuroscience.cam.ac.uk

Westminster 24 April 2018